

Remote Learning - ESY

Lesson Plans (July 6th-9th, 2020)


Please keep in mind, Chicago Public Schools is suggesting 60 minutes per day of academic activities for preschool aged children

<p style="text-align: center;">ASSIGNMENTS CAN ALSO BE FOUND ON GOOGLE CLASSROOM LOGIN USING YOUR CHILD'S UNIQUE EMAIL AND PASSWORD</p> <p style="text-align: center;">EACH CHILD WILL HAVE THEIR OWN COPY OF DESIGNATED ASSIGNMENT(S) – LESSON PLANS CONTAIN PDF COPIES OF ASSIGNMENTS</p>				
Activity	Monday	Tuesday	Wednesday	Thursday
Morning Meeting (5 minutes)	Moring Meeting Slideshow (Week 2)			
Daily Lesson/Skills Practice (10 minutes)	<p>High Five for Summer Safety</p> <p>Talk with your child about these 5 different ways to stay safe in the summertime:</p> <ul style="list-style-type: none"> -Wear sunscreen -Swim with a grownup -Drink a lot of water -Wear a helmet -Stay away from fire <p>Look at the picture and determine if they are summer safe (thumbs up or thumbs down):</p> <p>https://drive.google.com/file</p>	<p>Curious George Goes Camping</p> <p>Questions to ask after the story:</p> <ul style="list-style-type: none"> -What did George do on his camping trip? -Have you ever been camping? What did you do? -If not, would you like to try it? <p>Try backyard camping with a tent or other materials to create a camping atmosphere.</p>	<p>A Forest Full of Life</p> <p>Questions to ask during the video:</p> <p>[0:50] – How are animals protected from the sun?</p> <p>[1:17] – Where do animals find food?</p> <p>[1:44-2:00] – What can you find on the floor of a forest?</p> <p>[2:15] – What animals did you see in the forest?</p> <p>Forest Animal Identification Activity (Complete this activity on Google Classroom)</p>	<p>S'mores Recipe</p> <p>Practice following multi-step directions.</p> <ol style="list-style-type: none"> 1. Place 2 gram cracker squares on a plate. 2. Place 1 marshmallow on 1 gram cracker square. 3. Microwave for 15 seconds or toast over a gas stove fire. 4. Place 1 chocolate on the marshmallow. 5. Sandwich the crackers and enjoy!
Language Arts/ Read Aloud (10-15 minutes)	<p>Story: Pete the Cat Goes Camping</p> <p>Letter Identification AS JM AR TC</p> <ul style="list-style-type: none"> -Watch the video: A-F Chant -Complete A-F Letter Identification Activity (On Google Classroom) 	<p>Story: Froggy Goes to Camp</p> <p>Letter Identification AS JM AR TC</p> <ul style="list-style-type: none"> -Watch the video: G-L Chant -Complete G-L Letter Identification Activity (On Google Classroom) 	<p>Story: Forest</p> <p>Bookflix Login</p> <p>Username: Learning20</p> <p>Password: Clifford</p>	<p>Story: JOIN Miss Michelle, Miss Addie, & Miss Amanda on Thursday @11:30am for a story read aloud via google meets!</p> <p>(This meeting is OPTIONAL. More information on how to join will be sent out!)</p>

Remote Learning - ESY

Lesson Plans (July 6th-9th, 2020)

Please keep in mind, Chicago Public Schools is suggesting 60 minutes per day of academic activities for preschool aged children

	<p>Beginning Letter Sounds Identification JJ EP</p> <p>-Watch the video: Letter Factory</p> <p>-Play the game : Phonic Sound (Focus on A-F)</p> <p>Story Sequencing (Practice) JJ JM IH EP AM IR LO</p> <p>-Level 1</p> <p>-Level 2</p> <p>-Level 3</p> <p>Story Sequencing Activity #1 (On Google Classroom)</p>	<p>Beginning Letter Sounds Identification JJ EP</p> <p>-Watch the video: Letter Factory</p> <p>-Play the game: Phonic Sound (Focus on G-L)</p> <p>Story Sequencing (Practice) JJ JM IH EP AM IR LO</p> <p>-Level 1</p> <p>-Level 2</p> <p>-Level 3</p> <p>Story Sequencing Activity #2 (On Google Classroom)</p>	<p>Use pictures and words to journal and show what you have learned about forests/camping.</p>	
Movement (5 minutes)	We're Going on a Bear Hunt	A Camping We Will Go	Walking in the Forest Movement	We're Going on a Bear Hunt YOGA
Mathematics (10-15 minutes)	<p>Count on from 10 to 20 TC</p> <p>Identify Numbers to 20 AR</p> <p>Practice Writing Numbers to 20 IR JM</p> <p>3D Shape Identification EP SD JJ</p> <p>Cover 10 DP AH IH EV LO</p> <p>Counting to 20 AS</p>	<p>Numerical Order</p> <p>Put the marshmallows in order from 1 to 10. (Complete on Google Classroom)</p> <p>Use a timeline or number chart for visual reference if needed.</p>	<p>Practice Positional Words (Complete on Google Classroom)</p> <p>Option 1: Use page #1 to place the dog (inside, beside, on top, under) the house and only ask the question, "Where is the dog?" & the child will tell you verbally.</p> <p>Option #2: Use the additional pages, give the verbal direction, and have the child place to dog accordingly.</p>	<p>Go outside to collect sticks & twigs. Sort them from longest to shortest. Compare and contrast using key comparative vocabulary words to describe differences in size, texture, color, etc.</p>  <p>Practice Quantitative Concepts: Long/Short Math Game Wide and Narrow Light and Heavy</p>
Enrichment (5-10 minutes)	Identify Body Parts – Head Shoulders Knees & Toes	Review/Explore Colors on STARFALL!	Music/Science: Explore the Sense of Sound	Practice Name Writing & Cutting with Scissors.

Remote Learning - ESY

Lesson Plans (July 6th-9th, 2020)

Please keep in mind, Chicago Public Schools is suggesting 60 minutes per day of academic activities for preschool aged children